

Chris' Learning List:

ASSIGNMENTS:

- A. Complete at least one of the suggested items in each topic. Make notes on new terms to research, topics for later follow-up, and what further questions you still have.
- B. For each separate item, create a report on the material, summarizing the premise, its contents, your experience and your takeaways. The format of this report is up to you: essay, powerpoint presentation, audio log, etc. What is important is that you indicate your comprehension of and engagement with the material.
- C. Make an entry for this item in your [annotated bibliography](#). Over time, this list will form the foundation of your own reference library for both self-education and sharing with others.

Racism, Anti-Blackness, and White Supremacy (selected by Danii):

1. TO READ:
 - a. *How It Feels to be Colored Me*, by Zora Neale Hurston ([essay](#))
 - b. *Between the World and Me*, by Ta-Nehisi Coates
2. TO LISTEN: *Pod Save the People* (podcast, any episode)
3. TO WATCH:
 - a. *When They See Us* (4-part limited series)
 - b. *13th* (documentary)

Antisemitism, Dog-whistle Politics, and Christian Hegemony (selected by Ari):

1. TO READ: "III. Contextualizing Antisemitism", from *Antisemitism: Here and Now*, by Deborah E. Lipstadt
 - a. [Study Guide from the Covenant Foundation](#)
2. TO LISTEN: *The Ezra Klein Show*, "Antisemitism now, antisemitism then" (podcast episode)
3. TO WATCH: *Viral: Antisemitism in Four Mutations* (documentary)

BONUS - Critical Analysis, Information Literacy, and Emotional Labor:

1. Ch. 1 of *A Different Mirror: A History of Multicultural America*, by Ronald Takaki
2. "Age, Race, Class, and Sex: Women Redefining Difference" from *Sister Outsider: Essays and Speeches*, by Audre Lorde
3. *Informed Societies: Why Information Literacy Matters for Citizenship, Participation and Democracy*, by Stéphane Goldstein