

“Doing the Knowledge” on Disability Justice: a collection of (some) materials for self-education

Last Updated: 5/5/2020

Curator’s note:

Hey class! Ari here.

Thanks for an amazing and enlightening semester, and special thanks to LT for making space in the classroom for us to explore this subject together. As promised, here’s my list of things to read, watch, or listen to if you want to start (or continue!) learning more about the wide and wonderful world of disability justice. Please remember that this is a very limited collection: there are many more materials, topics, and types of content out there than I could reasonably gather into a single document. That said, please feel free to use my recommendations here as a starting point for your exploration, and let your journey lead you where it may!

I’m happy to provide further insight or referrals to more specialized content where I can, so feel free to find me either on Facebook or at my email if you have any questions.

Resources Referenced in the Presentation:

1. <https://disability-memorial.org/>
2. [In My Language](#), by Mel Baggs (VIDEO)
3. [10 Principles of Disability Justice](#), taken from [Sins Invalid](#)
4. [Washington SBCTC: Universal Design and Accessibility](#)
5. [NC State University: Principles of Universal Design](#)
6. [KASSA \(Keep All Students Safe Act\) Bill Text](#)
7. [“You Get Proud by Practicing”](#), by Laura Hershey

DJ 101:

1. Introduction: [Crip Theory](#), by Leni Van Goidsenhoven
2. [The Spoon Theory](#), by Christine Miserandino
3. [There is ableism somewhere at the heart of your oppression, no matter what your oppression might be](#), by Mel Baggs
4. [Six Ways of Looking at Crip Time](#), by Ellen Samuels
5. [Disease is Not a Metaphor](#), by Cyree Jarelle Johnson
6. [21 Ways Able-bodied Privilege Looks](#), by Nik Moreno

Disability Justice in Education

1. [Does “Special Ed” Serve Students? Disability Activists Say No.](#), by Eleanor J. Bader
2. [H.R.7124 - Keeping All Students Safe Act](#)
 - a. [It’s Time to Make Sure Our Kids Are No Longer Bound, Shackled, or Locked Away When They’re at School](#) (ACLU article)
3. [“My mom says I’m really creative!”: Dis/Ability, Positioning, and Resistance in Multimodal Instructional Contexts](#)
4. [The Meaning of Self-Advocacy](#), Mel Baggs
5. [Don’t Mourn For Us](#), by Jim Sinclair
6. [“An Advocate’s Guide to Transforming Special Education: Creating Schools Where All Students Can Thrive”](#)
7. [\[Dis\]Ableing Educational Inequities: A Disability Studies in Education Perspective](#)

Further Resources:

1. “Lives Worth Living”, documentary about the disability rights movement and the struggle for ADA (Americans with Disabilities Act, signed into law in 1990)
2. “Crip Camp: A Disability Revolution”, documentary that focuses on a summer camp for disabled teens in the ‘70s that produced many of the activists in the disability rights movement
3. <https://www.sinsinvalid.org/curriculum>
 - a. Sins Invalid’s [Disability Justice Primer](#). Look up BOTH editions, they are different and are both very valuable resources!
4. “Care Work: Dreaming Disability Justice”, by Leah Lakshmi Piepzna-Samarasinha
5. [“QDA: a Queer Disability Anthology”](#) edited by Raymond Luzcak
6. [Crippling Up Sex](#), ft. Eva Sweeney
 - a. <https://www.cripplingupsexwitheva.com/>
7. [Disability Politics and Theory](#), by AJ Withers
 - a. While the whole book is a fantastic introduction to disability theory and models of disability, the last chapter is especially interesting. (“Looking Back but Moving Forward: The Radical Disability Model”)

Disability and COVID-19:

1. [Organizing in a Time of Social Distancing: The Wisdom of Disability Justice Organizers](#)
2. [Disability Rights and Education Defense Fund, COVID-19 Advocacy and Resources](#)
3. [#NoBodyIsDisposable](#)
4. [Half Assed Disabled Prepper Survival Tips for Preparing for a Coronavirus Quarantine](#), by Leah Lakshmi Piepzna-Samarasinha
5. [Our Responses to COVID-19 Must Center Disability Justice](#), by Katie Tastrom
6. [Autistic support group 'told it needed DNR orders'](#)
7. [State policies may send people with disabilities to the back of the line for ventilators](#)

Some organizations/people/pages to follow (aside from all the ones mentioned/cited previously in this document):

1. [ASAN \(Autistic Self Advocacy Network\)](#)
2. [Autistic Women & Nonbinary Network \(AWN\)](#)
3. [Disability Justice Culture Club](#)
4. [DREDF \(Disability Rights Education and Defense Fund\)](#)
5. [The Icarus Project](#)
6. [Lydia X. Z. Brown - Autistic Hoya](#)
7. [The Deaf Poets Society](#)
8. [Rebirth Garments](#)
9. [Disability Visibility Podcast](#)
10. [DCARA \(Deaf Counselling Advocacy & Referral Agency\)](#)
11. Mills College Disability Advocacy Club!